

The Insider

20th November 2020 Issue 385

Love to Learn; Learn to Live; Live to Love.

Dear Parents and Carers,

We have published the results of the survey about Year 5's transition into our school. As you know, the planning for our full reopening of the school was wellconsidered and thorough, drawing on the guidance that the Department for Education had given (and has been updated a few times since) as well as knowing what



Good

Provider

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was physically and practically possible. Each year group had to have specific thinking attached to the plans, but we were particularly aware that Year 5 had not been in school for a while and that they were coming into their new school for the first time. I am glad we got it so right! (We have not included the responses to the two sections where comments were offered as these were personal to those who were writing.)

For once you were darkness, but now in the Lord you are light. Live as children of light— for the fruit of the light is found in all that is good and right and true. Ephesians 5: 8–9



The challenges of catering this week should not be underestimated. Our events company colleagues, who would usually be contracted for fine dining, have applied their skills brilliantly to our school context. They have remarked at how polite our pupils are, acknowledging the thanks and appreciation that they have offered. The chefs have been courteous and professional throughout, and they shall be with us for a few more days yet.

I also wish to express my appreciation for the kindness and understanding that many of you have shared in response to Monday's email. I have stated several times (and forgive me if I say it again) that an abundance of care and caution has been applied to our full reopening, and matters are kept under review. To reinforce, and in reference to reporting cases of Covid-19, we shall not proceed without information from those who are qualified to advise, for they will take into account the aspects of a particular case, the Xō3 control measures within the school, whether the matter is from Track & Trace or a direct confir-Public Health mation of Covid status, or local community risk level. Where there is the need, conversations England with our local outbreak response team shall take place, alongside Public Health England. Their advice is crucial and will be followed when it is given.

Rev. C. Leach, Principal

A prayer for Resilience This week's theme was: Whole School Attendance Resilience Lord, I know you hear me when I 97.27% cry out to you, Comfort me when Whole School Target things feel hard, Give me strength Let's keep on pursuing those things 95.6% when I can't keep going, Breathe that bring peace and that lead to into me when I feel empty and Congratulations to the following building up one another. alone, Help me to know I am tutor groups 99%+ for the week loved and valued. So I can keep Romans 14: 19 commencing 09.11.20: springing back, 5E1 Again and again 6C3. 6E1, 6E2 (100%) 7E2 Again and again 8C3 Again and again Amen CHIEVEMEN SCHOOL MUSIC MEMBER

For the week ahead						
The Fruit of Fair	th Achievement	drink and to during the br	At last I have seen what is good and beautiful: It is to eat and drink and to enjoy the good in all our hard work under the sun during the brief lives God gives us. That is our lot in life. Ecclesiastes 5:18			
The assembly theme:	Sacred Archi- tecture	You are like a building with the apostles and prophets as the foundation and with Christ as the most important stone. Christ is the one who holds the building together and makes it grown into a holy temple for the Lord. And you are part of that build- ing Christ has built as a place for God's own Spirit to live. Ephesians 2:20-22				
We ask for your thoughts and prayers in the week ahead for:						
The weekend	The local churches ty centres	e local churches and communi- centres		Public services		
Tuesday	The teachers and su Walkwood	he teachers and support staff of /alkwood		The staff at the Alexandra Hospi- tal		
Thursday	Those receiving life changing medical treatment		Friday	The homeless in the colder weath- er		

Picture of the Week



Male African elephants meet at the Boteti River, Makgadikgadi Pans National Park, Botswana. During the current climate we are aware that sporting activities inside and outside of school have been limited, however, the Redditch partnership and external agencies have been planning competitions in the future in case things change.



We are unable to provide cross country college matches and qualifiers at the moment but I know that there are many pupils who would have been interested in representing the school. Therefore, any pupils from Years 5,6,7,8 can complete a run at home and parents can provide me with the results which I can pass on to the district.

For Year 8s there is the potential for the English Schools National Cross-Country Championships to take place later next year, as well as Years 5,6,7 to represent Redditch at the Worcester school games.

If you would like your child to enter, the information is provided below:

Year Group:	Course Distance for Boys:	Course Distance for Girls:
5	1.9km	1.9km
6	1.9km	1.9km
7	2.4km	2.4km
8	3km	3km

* if possible a 20m incline to be included and please be honest with your results.

Deadlines for entries:

Year 5,6,7 – Monday 1st February Year 8 - Monday 18th January (this allows me time to enter results and send them off)

Any queries please let me know,

Miss Reeves Head of PE



Music Success

Many congratulations to Zac Abdullah who recently found out that he has passed the Grade 3 Guitar exam that he took during the summer with an excellent result – very well done, Zac!





This week's Word of the Week:

chortle

What word class is this word? Could it belong to more than one word class? How many syllables does it have? Write the dictionary definition(s) of this word, using your own words. Are there any synonyms for the word? Are there any antonyms for the word? Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence. For example, if the Word of the Week were joyous:

Statement: Xavier is feeling joyous this morning. Question: Does that music sound joyous to you? Command: Make yourself look a little more joyous. Exclamation: What a joyous evening!

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!



Admissions

In the current circumstances, we have a virtual tour and full information is available:



www.walkwoodms.worcs.sch.uk

Applying for middle school

For children who are currently in Year 4 and intend to be in a middle school for Year 5, it is time to apply for a place. This needs to be completed using the online system:

www.worcestershire.gov.uk/schooladmissions

Walkwood Church of England Middle School is part of the Worcestershire County Council's coordinated scheme, which is administered by Worcestershire Children First.

The closing date for both first and middle school places is 15th January 2021.

Select for Walkwood's Admissions

Prospectus

Virtual Open





The public consultation on the proposed admission arrangements for the 2022/23 academic year for Worcestershire schools is now open:

https://www.worcestershire.gov.uk/info/20632/school_admissions_policies_and_appeals/2292/ admissions_policies_2022_to_2023_consultation

Walkwood Church of England Middle School is proposing that we name specific schools within our admissions policy, which is available from <u>here</u> or <u>here</u>. If you would like to provide feedback on the proposal, please use the form provided on the Worcestershire Children First <u>website</u> or by <u>email</u>.







Looking ahead



	Date	Event
	Friday 18 December	End of Term
2	Monday 4 January	Staff Development Day
0	Tuesday 5 January	First day of the Spring Term
2	Monday 15 to Friday 19 February	Half Term
1	Thursday 1 April	End of Term
	Monday 19 April	Staff Development Day
	Tuesday 20 April	First day of the Summer Term
	Monday 31 May to Friday 4 June	Half Term
	Wednesday 21 July	End of Term